

STOCK CHURCH OF ENGLAND PRIMARY SCHOOL



REMOTE EDUCATION PROVISION INFORMATION FOR PARENTS AND CARERS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If adequate notice is given to the school the children will be sent home with a work book on their last day in school to complete independently during the first 1 to 2 days of home schooling.

When this is not possible teachers will send work out to the children via Google Classroom or the class email by 10.00 am on the first day of school closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will continue to teach the national curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

For example:

PE may be linked to Cosmic Yoga, Joe Wicks session or sports challenges.

EYFS sessions that require a lot of resources will be given as additional ideas rather than set work, to avoid parents having to spend money or leave the house.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

We set work that is of equivalent length to the core teaching pupils would receive in school and, as a minimum 2 hours a day, on average, in Reception 3 hours a day, on average in KS1 and a minimum of 4 hours a day, on average, in the KS2.

This is statutory. However, we are fully aware of the pressure of remote learning on families, especially when parents are working from home. If families are unable to do all the work, we fully understand. Our families can only do as much as reasonably practical given their own individual circumstances. **Staff are aware and understand how difficult remote learning can be. We are here to support you. If there are specific issues the school is not aware of, we do ask you to contact us.**

Accessing remote education

How will my child access any online remote education you are providing?

Reception Class – In EYFS all children and their families will access our remote learning via class email and through the Evidence Me platform. Live sessions will be accessed via a link to Google Meet.

KS1 and KS2 - Class email and Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

1. If your family situation means your child is disadvantaged in terms of their access to technology, then you could be eligible for a device (e.g. Laptop or Tablet) and/or Internet connection access (e.g. routers or dongles) and should contact school via your class email or the school office. Examples of this include disadvantaged children:
 - with no digital devices in their household
 - whose only available device is a smartphone
 - with a single device in their household that's being shared with more than one other family member
2. The school can request mobile data increases for children and young people who:
 - do not have fixed broadband at home
 - cannot afford additional data for their devices
 - are experiencing disruption to their face-to-face education.Please contact the school via your class email or school office for support.
3. The school will create work packs, if requested. Please contact the school if this is your preference. As new packs are collected, families can return completed work and collect marked work, so their child receives regular feedback as pupils do online. Children will be contacted by their teacher to ensure they understand the tasks set.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Reception

Class teachers will provide home learning activities and experiences that cover a balance of all areas of the curriculum. These are communicated via email and via the Evidence Me learning platform.

Work will be a balance of formal learning and practical activities. Parents will also be advised on how to help develop their child's learning through play.

The class teachers will send pre-recorded videos as learning prompts throughout the week allowing parents to access them at a time that best suit their child's needs.

Parents will also be directed to daily phonics lessons delivered by 'Letters and Sounds' (supported by the Department for education) and daily 'White Rose' maths lessons.

Contact and interaction will take place continually via the Evidence Me learning platform, Parents will upload work, photos and videos of each completed activity. The class teachers will respond, offering praise and encouragement for the children, as well as personalised next steps and advice for the parents to help their child's learning.

At least once a week, the class teacher will host an interactive live session to ensure the well-being of the children. All children will have the chance to share, receive praise and completes a fun activity together as a class.

Parents will also be directed to high quality websites and apps to support and develop learning. For example, Phonics Play and Reading Eggs.

KS1 & KS2

Live streaming on Google Classroom via Google Meet

Class teachers will deliver 2 live streaming session per day.

The first session in the morning will introduce the children to their learning that day with the teacher modelling or discussing a key concept. It may also include some spelling, phonics, grammar or number work.

The session in the afternoon will enable the children and class teacher to share examples of great work submitted during the morning, offering praise and encouragement. Also to discuss any misconceptions the children may have encountered and celebrate both perseverance and improvement.

In addition, the class teacher may do some separate small group/individual live sessions for children who require additional support on an element they need more focussed input on.

Videos

Teachers will also provide a selection of videos to provide information and to support the children's learning. In some cases these will be videos recorded by the class teacher, in others the teachers will use recommended resources such as White Rose for maths and the Oak National Academy lessons for English and Foundation subjects.

In addition, for the younger children teachers may also record a series of videos of a story reading to maintain the children's interest and enjoyment in books.

Websites

Commercially available websites will also be accessed where the school believes they will support or enrich the teaching of specific subjects or areas, including video clips or sequences.

Examples of these are Purple Mash, Oxford Owls Ebook Library, Phonics Play, TT Rockstars, SPAG.

Work is set daily to give pupils structure but the school is aware due to many constraints that pupils won't always be able to do everything.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

EYFS

Staff will monitor the use of Evidence Me, as well as the activities and experiences evidence on the platform.

Staff will also monitor attendance of live session

KS1 & KS2

Every day, staff will assess and feedback on work submitted individually and as a class.

Staff will check to see who is in the Google Meet sessions and monitor this.

Where the school isn't made aware of specific circumstances, if a child has not engaged in most activities, most days during the week, parents will be called and staff will seek to offer further assistance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

EYFS

In Reception feedback will be given in response to every piece of evidence submitted via Evidence Me, offering praise and encouragement for the children, as well as personalised next steps and advice for the parents to help develop their child's learning. Whole class feedback will be shared where appropriate.

KS1 & KS2

Whole class feedback will be given in daily contact sessions on Google Meet calls. In this plenary, teachers can assess what pupils have understood and retained.

Where individuals need extra input they may be asked to 'stay on the call' after the majority of pupils leave or an extra session will be factored into the day.

Staff aim to respond to every child's work every day, with specific written.

Staff won't mark/comment upon every facet of a piece of work. They will offer succinct and timely feedback on the specific task's learning intention.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

EYFS

In Reception, the teachers send home videos both as learning prompts and as general contact points for the children. The children are encouraged to send photos and videos in return as they are not able to message us independently as the older children can.

The work is a mixture of formal learning, practical activities and interactive play is encouraged.

Parents receive prompt feedback, all day, to any concerns or questions.

Where beneficial, children will be sent individual learning support. For example, phonics catch up, behaviour support, fine motor control development.

KS1 & KS2

Children with an EHCP are offered the opportunity to attend school and are provided with 1 to 1 support when in.

Children with EHCP are offered individual google meet sessions for additional support in English and maths.

Where required practical resources are sent home to support their learning and sessions are adapted to make the learning accessible for children with SEND.

In KS1 & KS2, live intervention sessions will run with targeted groups, where deemed appropriate and where staffing levels are able to accommodate this taking place. In addition, children remain on live streaming sessions to receive further focussed support.

Children who the school identifies as vulnerable are offered the opportunity to attend school to ensure they have the opportunity to access the learning.

Individual welfare calls are organised between teachers and identified pupils to help maintain motivation and wellbeing.

Parents receive prompt feedback, all day, to any issues/questions. All pupils have a face to face contact session with their class and their teacher twice a day via Google Meet, where difficulties, misconceptions and next steps can be addressed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils and their families will be emailed their school work, and this will be sent home on the first day pupils are self-isolating.

The work will follow as closely as possible to work being taught in school - same themes/topics/concepts

During the week a member of staff will call the child's family to check they know how to complete the work or a google meet session maybe be arranged.