

### Literacy:

Goldilocks—focus text  
Little Red Riding Hood—focus text  
Character parts  
Story role play  
Story maps/sequencing  
Letter writing  
Descriptive language  
Wanted posters  
Story Stones  
'Mr Wolf's Pancakes' text  
Shopping lists  
Write an Easter Prayer  
Easter Story: Story Sequencing, retell  
Writing Easter Cards  
Variety of traditional stories



*Plus child led and initiated activities*

### Personal, Social and Emotional Development:

Saying sorry—Goldilocks  
Being unkind—Big bad wolf  
Being Thankful- Easter Prayers  
Jigsaw theme—Relationships

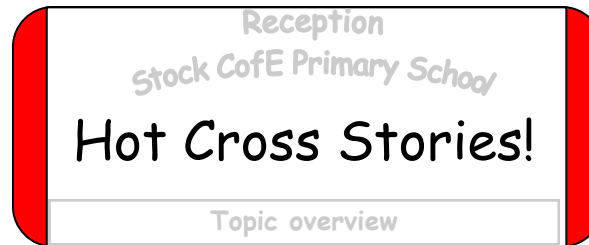
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### Maths:

Money: Making small totals using coins  
Counting and addition  
More and Less  
Number formation  
More or less  
Size comparison—Goldilocks  
Measuring- non standard  
Positional Language  
Journeys/ maps  
Time: What's the time Mr Wolf!  
My day—time sequencing



*Plus child led and initiated activities*



### Communication and Language:

*On going and continuous*

### Understanding the World:

Journey map for Little Red Riding Hood  
The Easter story - RE  
Symbols of Easter  
Writing Easter prayers  
Easter Egg—understanding/deconstructing  
My World: Positional activity (Bears)  
2 Simple: Building the bears house  
Goldilocks wanted poster,  
add a text box  
Using the keyboard focus  
Spheros—exploring control



*Plus child led and initiated activities*

### Physical Development:

Yoga  
Ball skills  
Sports sessions  
Outdoor explorer sessions

*Plus child led and initiated activities*

### Cooking:

Porridge making and tasting  
Grandma's scones  
Easter nests  
Pancakes  
What could we take to Grandma: healthy food choices

### Expressive Art and Design:

Goldilocks went to the house of the bears  
song  
Make a new chair for the bear  
Weaving Grandma's basket  
Making Easter cards  
Wax resist paintings  
Chick out of egg split pin  
model  
Cutting out fine details  
Egg threading. Introduction  
to sewing.  
Mother's day cards  
Charranga music scheme



*Plus child led and initiated activities*