


<p><b>PSHE (Jigsaw)</b></p> <p><b>Relationships</b>          Recognising me/building self esteem          Safety with online communities          Online gaming/rights and responsibilities          My relationship with technology - screen time          Staying safe and happy online</p> <p><b>Changing Me</b>          Self and body image          Puberty for girls          Puberty for boys          Conception          Looking ahead</p>	<p><b>Maths</b></p> <p><b>Decimals and Percentages</b>          Decimals to 3dp, Percentages; Add and subtract decimals; decimal sequences; multiply and divide numbers involving decimals by 10, 100 and 1000; use all four operations to solve problems involving money and measures</p> <p><b>Properties of Shapes and Angles</b>          Measure angles in degrees; measure with a protractor; draw lines and angles accurately; calculate angles on a straight line; calculate angles around a point; calculate lengths and angles in shapes; regular and irregular polygons; reasoning about 3D shapes</p> <p><b>Position and direction</b>          Position in the first quadrant; reflection; reflection with co-ordinates; translation; translation with co-ordinates</p> <p><b>Measurement</b>          Convert between different units of metric measure; understand and use approximate equivalences between metric and common imperial units; solve problems involving converting between units of time; timetables; compare and estimate volume and capacity; solve problems involving measure.</p>		<p><b>Literacy</b></p> <p><b>Myths and Legends</b>          Reading and analysing a range of myths and legends. Story mapping and story board          Characterisation          Dialogue</p> <p><b>Non-fiction</b></p> <p><b>Persuasion and Discussion</b>          Reading, analysing and writing persuasion and discussion texts</p> <p><b>Narrative poems</b>          Reading, analysing, writing and performing.</p>	<p><b>Science</b></p> <p><b>Forces</b>          explain that unsupported objects fall to Earth due to gravity          identify the effects of air resistance, water resistance and friction that act between moving surfaces          Recognise that some mechanisms, including levers pulleys and gears allow a smaller force to have a greater effect.  <b>Animals including Humans</b>          Describe the changes as humans develop to old age</p>	
<p><b>PE</b></p> <p><b>Dancing</b>          Maypole dancing</p> <p><b>Athletics</b>          Throwing, jumping and running</p> <p><b>Swimming</b></p>	<p><b>French</b></p> <p><b>Food and drink</b>          Sandwiches          Ice creams          drinks          Thirsty and Hungry          Healthy Eating</p>	<p><b>YEAR 5</b></p> <p><b>Summer: Greece is the Word</b></p> 		<p><b>Computing</b></p> <p>E-Safety          Word Processing using Google Docs          Game Making</p>	<p><b>History</b></p> <p><b>Ancient Greece</b>          Athens and Sparta; Warfare          Beliefs; Myths and legends          Daily Life          Impact of the ancient Greek civilisation on the world (legacy)          The Olympic Games</p>
<p><b>Music</b></p> <p>Heroes of Troy:          Singing and accompanying.          Composing and Performing (Glockenspiels)          Learning and performing songs for end of year production</p>	<p><b>Geography</b></p> <p>Greece – location, landscape and climate</p> <p><b>Enough for Everyone</b>          What do we need? Where does our power come from? Renewable or Non-renewable? Where does our food come from? What do we need? Is there enough for everyone?</p>	<p><b>Art</b></p> <p><b>Painting</b>          The colour wheel, Warm and cold colours, complementary colours.</p> <p><b>Printing</b>          Tile printing/overlying colours</p>	<p><b>Design and Technology</b></p> <p><b>Global Food</b>          Where our ingredients come from          Food Groups          Preparing and evaluating dishes from around the world.</p>		<p><b>RE</b></p> <p><b>Islam</b>          The Five Pillars of Faith          The Ka'bah and the Hajj</p>