

<p><b>Literacy</b></p> <p>Based on class text 'Dreams and Anders Arnfield'</p> <p>Information Texts – Personal Writing –character's feelings, thoughts, and motives</p> <p>Story Writing – settings, characters and atmosphere, Editing</p> <p>Recounts</p> <p>Non-chronological report</p> <p>Comprehension of written texts.</p> <p>Development of Grammar and punctuation skills</p>	<p><b>Science</b></p> <p><b>Evolution and Inheritance</b></p> <p>Inheritance</p> <p>Adaptation</p> <p>Evolution theories including Darwin</p> <p>Evidence for Evolution – Fossil detectives</p> <p>Adaptation, Evolution and Human Intervention</p> <p><b>Electricity</b></p> <p>Revision &amp; Circuit diagrams</p> <p>Volts</p> <p>Series and parallel circuits</p> <p>Circuit Investigations</p>		<p><b>Maths</b></p> <p><u>Number: place value</u></p> <p>Read, write, order and compare numbers up to 10 000 000 and rounding</p> <p>Negative numbers</p> <p>Multiply and divide up to 4 digits by 2 digit number using long multiplication and division.</p> <p>Identify common factors, common multiples and prime numbers.</p>	<p><u>Fractions</u></p> <p>Simplify and express in the same denomination. Compare and order; add and subtract; multiply &amp; divide, Equivalences between fractions, decimals and percentages</p> <p><u>Geometry -Shape</u></p> <p>Units of measure</p> <p>Circles and angles; 2D and 3D shapes; Pie charts</p>	<p><b>PSHE (Jigsaw)</b></p> <p><b>Being Me in My World</b></p> <p>Global citizenship</p> <p>The Learning Charter</p> <p>Consequences</p> <p><b>Celebrating Difference</b></p> <p>Understanding disability</p> <p>Power struggles</p> <p>Why Bully?</p> <p>Celebrating Difference</p>
<p><b>PE</b></p> <p>Football</p> <p>Basketball</p> <p>Circuits</p> <p>Pilates/Yoga</p>	<p><b>French</b></p> <p>Language and vocabulary of</p> <p>The body</p> <p>Sports</p> <p>Holidays</p>	<p><b>YEAR 6</b></p>  <p><b>ANGLO-SAXONS</b></p> <p><b>AND</b></p> <p><b>VIKINGS</b></p>		<p><b>ICT</b></p> <p>Coding</p> <p>Online-Safety</p> <p>Spreadsheets</p>	<p><b>Art</b></p> <p>Investigate art / decoration from the era</p> <p>Norse symbols &amp; patterns and use in Viking jewellery</p> <p>Sketching Viking warriors</p> <p>Painting and drawing: Yggdrasil</p>
<p><b>Music</b></p> <p>Billericay Music Festival Preparation</p> <p>Christmas Performance</p> <p>Songs and Carols</p>	<p><b>Geography</b></p> <p>How can we know where the Anglo Saxons settled?</p> <p>Push and pull as factors in emigration.</p> <p>What can we learn about Viking settlement from a study of place-name endings?</p> <p>Trade and Economics – UK trading links; trading partners; benefits and risks of trade; fair trade.</p>	<p><b>History</b></p> <p>Life in Britain after the Romans:</p> <p>Britain's settlement by the Anglo Saxons. Including Field Trip to West Stow</p> <p>The Viking and Saxon Struggle for the Kingdom of England</p>	<p><b>Design and Technology</b></p> <p>Making a moveable vehicle powered by batteries.</p> <p>Create a switch to move forward and backward.</p> <p>Design and make a suitable body.</p>	<p><b>RE</b></p> <p><b>Hinduism</b></p> <p>Brahman, the Trimurti and creation stories</p> <p>Reincarnation and the concepts of moksha, dharma and karma</p>	

**ENRICHMENT – Trip to WEST STOW – ANGLO SAXON VILLAGE AND MUSEUM**

**Magistrates in the Community Workshop - RESPECT**

**Bible Explorer – Old Testament by Billericay Schools Ministry**

**CLASS READING BOOK – ANGLO SAXON BOY by Tony Bradman**