


<p>English</p> <p>Voyage & Return Tale (4 weeks)</p> <p>Jabberwocky (2 weeks)</p> <p>Persuasive Writing (3 weeks)</p> <p>Recount Writing (3 weeks)</p>	<p>Science</p> <p>Electricity</p> <p>Mains and battery powered appliances</p> <p>Making and Testing circuits</p> <p>Conductors and Insulators</p> <p>Switches</p> <p>Electrical Safety</p> <p>Sounds</p> <p>Identifying how sounds are made</p> <p>How vibrations travel to the ear</p> <p>Pitch</p> <p>Volume</p> <p>Recognising sound gets fainter</p>	<p>Maths</p> <p>Multiplication and Division (3 weeks)</p> <p>Area (2 week)</p> <p>Fractions (4 weeks)</p> <p>Test week (1 week)</p> <p>Decimals (3 weeks)</p>	<p>RE</p> <p>Christianity</p> <p><u>Jesus' teaching and example</u></p> <p>Fables vs Parables</p> <p><u>Baptism/beginning of ministry</u></p>
<p>PE</p> <p>OAA</p> <p>Dance</p> <p>Handball</p> <p>Dodgeball</p>	<p>French</p> <p>Going Shopping</p> <p>Fruit</p> <p>Vegetables</p> <p>Clothes</p> <p>Where can I buy</p> <p>French Money</p> <p>Go Shopping</p> <p>Where in the World</p> <p>United Kingdom</p> <p>Where do they speak French</p> <p>The Equator</p> <p>Continents</p> <p>Animals</p> <p>Which Continent are they from</p>	<p>YEAR 4 Spring</p> <p>Theme: Terrifying Tudors</p> 	<p>History</p> <p>KWL Grid</p> <p>Who came before the Tudors</p> <p>How did Henry become King</p> <p>Tudor Houses</p> <p>Henry VIII wives</p> <p>Kings and Queens beyond Henry</p> <p>Tudor Entertainment</p> <p>Tudor Medicine</p> <p>Tudor Cooking</p> <p>Shakespeare</p>
<p>Music</p> <p>Charanga</p> <p>Interesting Time Signatures</p> <p>Combining Elements to make music</p>	<p>Computing</p> <p>Spreadsheets</p> <p>Logo</p> <p>Animation</p> <p>Physical coding session rotations</p>	<p>Art</p> <p>Tudor Rose</p> <p>Warhol Tudor Rose</p> <p>Tudor House Printing</p> <p>DT</p> <p>Money bags</p>	<p>PSHE</p> <p>Dreams and Goals</p> <p>I can plan and set new goals even after a disappointment.</p> <p>I can explain what it means to be resilient and to have a positive attitude.</p> <p>Healthy Me</p> <p>I can recognise when people are putting me under pressure and can explain ways to resist this when I want to.</p> <p>I can identify feelings of anxiety and fear associated with peer pressure.</p>