

Literacy

Narrative – Traditional Tales

Features of Traditional Tales
Little Red Riding Hood -TFW

Learn and retell story
Innovate and re-write
Pattern of 3

Character descriptions
Apostrophe for possession
Adverbs

Instructions

Features of Instructions
Time adverbials

Information Text

Non- Chronological reports
Florence Nightingale
Mary Seacole

Maths

Multiplication and division

Groups
Repeated addition
Arrays x symbol
Sharing
Dividing
2x, 5x 10x table

Money

Count money pounds and pence
Making equivalent amounts
Comparing amounts of money
Finding change

Science

Materials

Uses of materials
Suitability of materials
Changing shape
Investigation - waterproofing

The environment

Climate change
Reuse recycle reduce
Energy
Water reduction
Animal conservation

RE - Special word and stories

Christianity

The Bible- What do stories tell us about Jesus
The Lord's Prayer
Easter

Judaism

The Megillat Esther and why is it so special for Jews
How do Jews remember the story of Esther during the festival of Purim

Sikhism

What extraordinary experience led Guru Nanak to write songs in praise of God
The Guru Granth Sahib

Music – Charanga

Listening and Appreciation –

Respond physically when performing, composing and appraising music.

Identify and name common classroom instruments

Performing – perform long and short sounds in response to symbols

Handle and play instruments with control.

Year 2 – Spring Term

Nurturing Nurses



Art/DT

3d

Clay

Tile marking

Rolling and Kneading

Thumb pots

coil Pots

Fruit and Vegetables

Cutting, chopping and presentation

Healthy food options

Geography

name and locate the world's seven continents and five oceans

use world maps, atlases and globes to identify the countries, continents and oceans

Climates across the continents

History

Crimean War

When and where it started

Locate countries involved

Compare and contrast hospitals today and in the past

Use secondary sources to find out about Florence Nightingale and Mary Seacole

PE

Dance

Secret Garden

Skills

Sending and receiving

ICT – Purplemash

Questioning

Collecting information

Pictograms

Creating own pictograms

Creating Pictures

Impressionism

Sequence events in Crimean War

2 paint a picture