

# Stock C of E Primary School

## Year 5 – Half term overview

### Summer 2 – June to July half term

Reading & Writing	Maths	RE	Science	Geography
<p>In reading, this half term, we will be practicing comprehension skills as well as looking at a range of different texts, including:</p> <ul style="list-style-type: none"> <li>- Oliver Twist by Charles Dickens</li> <li>- Who let the Gods by Maz Evans</li> </ul> <p>In Writing, we will be using the book Fantastic Books of Mr Morris Lessmore to write our own story and the Highwayman poem to create our own versions of the poem.</p>	<p>In our final maths lessons of the year, we will be delving further into Decimals (looking at adding and subtracting decimals and also sequences), Geometry (focusing on Volume, angles and translation), and finally finishing off the year learning more about timetables in our Statistics topic.</p>	<p>In our last term of the year, our Enquiry question is: How do Hindus make sense of the world?</p> <p>In this sequence of learning we will be learning the key concepts of Hinduism, examining Hindu beliefs, understanding how important Diwali is, how Hinduism shaped Gandhi's beliefs and to focus on the four Yogic paths of freedom.</p>	<p>Our Science topic this half term will be finishing off our focus on Living things: Life cycles and reproduction. The children will be looking at the life cycle of birds, amphibians, insects and plants</p> <p>We will then finish off the year exploring how humans change from a baby through to old age, including puberty, measurements of growth and gestation periods.</p>	<p>The last Geography topic of the year is "Would you like to live in the desert?"</p> <p>As well as learning a range of factual information about deserts, we will be looking in detail about the Mojave desert and how it is used. Children will also understand how humans are affecting climate change and the landscape of a desert.</p>
French & Music	PSHE	Art/DT	Computing	PE
<p>In French, this term we will finish off the year doing the Meet my French Family topic, where we will learn words connected with family members and build on our knowledge of a range of French grammar.</p> <p>In Music, this unit focuses on teaching musical theatre, where children learn how singing, acting, and dancing combine to create an overall performance.</p>	<p>In Jigsaw this term, we will be looking at our final topic of the year based on Changing Me. Topics include: self and body image, puberty for girls and puberty for boys, conception (understanding and respecting the changes we see in others) and finally talking about if they are worried or looking forward to change.</p> <p>By the end of the topic, children will be able to think about the changes they are going through and being able to cope with them.</p>	<p>This term our focus will be DT and we will be looking at Mechanical systems and understanding more about gears and pulleys. Throughout the topic, children will be understanding more about pulleys and gears and creating their own pulley systems and gear systems. To finish the topic, the children will be developing a design criteria from a problem statement and designing an eco gadget bike.</p>	<p>Our last focus in Year 5 will be Online Safety. Children will be exploring online communication, learning how to protect their personal information with strong passwords and knowing what bullying is both online and in the real world.</p> <p>We will also be able to recognise when health and well-being are affected in either positive or negative ways though online use as well as being able to offer advice to combat the negative effects of online use</p>	<p>In our final PE focus of the year, we will be looking at Tennis and gymnastics. In tennis lessons we will be working on forehand and backhand groundstrokes, forehand and backhand volleys, underarm serves, rallying, balance, run and throw.</p> <p>In gymnastics, they will be learning how to perform progressions of inverted movements, mirroring in sequence work on the floor and apparatus and doing group and partner work.</p>