



Stock C of E Primary School – Phonics Progression map

Year Group	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer term 2
Reception	Phase 2 GPCs- S a t p l n m d g o c k c k e u r h b f l	Phase 2 GPCs- ff ll ss j v w x y z qu ch sh th ng nk Words with 's' at the end (plurals and verb forms) Words with 's' /z/ at the end (plurals and verb forms)	Phase 3 GPCs- ai ee igh oa ee oo oo ar or ur oi ow ear air er double letters -rr bb gg dd pp ff tt Longer words	Phase 3 GPCs- Revise ai ee igh oa ee oo oo ar or ur oi ow ear air er double letters -rr bb gg dd pp ff tt New – word with two or more diagraphs Words ending in ing Compund words /z/ s /s/ s /iz/es	Phase 4 GPCs short vowels CVCC short vowels CVCC CCVC short vowels CCVCC CCCVC CCCVCC longer words longer words compound words root words ending in: -ing, -ed /t/, -ed /id/ /ed/ –	Phase 4 GPCs long vowel sounds CVCC CCVC ong vowel sounds CCVC CCCVC CCV CCVCC Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words root word ending in:– ing, –ed /t/, –ed /id/ /ed/, –ed /d/ Phase 4 words ending in:–s /s/, –s /z/, –es longer words
	Tricky words from week 3 is I the Blending teacher led words Blending words independent	Tricky words Review all taught previously New – put pull push full as and has his her go no to into she he of we me be	Tricky words Review all taught previously New-was you they my by all are sure pure sentence reading using taught GPCs	Tricky words No new tricky words Introduce read /write sentences	Tricky words said so have like some come love do were here little says there when what one out today	Tricky words Review all taught so far Secure spelling

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Year 1	<p>Phase 3/4 review + 4 Phase 5 GPCs</p> <p>Review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear</p> <p>air er /z/ s –es words with two or more digraphs e.g. queen thicker</p> <p>Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels</p> <p>Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each</p> <p>review longer words</p>	<p>Phase 5 graphemes</p> <p>/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn</p> <p>/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he</p> <p>/ai/ a-e shake /igh/ i- e time /oa/ o-e home /oo/ /yoo/ u-e rude cute</p> <p>/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p> <p>Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue</p>	<p>Phase 5 graphemes</p> <p>/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder</p> <p>/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone</p> <p>/l/ le al apple metal /s/ c ice /v/ ve give</p> <p>/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey</p> <p>Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e- e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa</p>	<p>Phase 5 graphemes</p> <p>/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk</p> <p>/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*</p> <p>/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there</p> <p>/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor</p> <p>/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p>	<p>Review Phase 5 GPCs for phonics screening check</p> <p>ay play a-e shake ea each e he</p> <p>ie pie i-e time o go o- e home</p> <p>ue blue rescue ew chew new u-e rude cute aw claw</p> <p>ea head ir bird ou cloud oy toy</p> <p>i tiger a paper ow snow u unicorn</p> <p>ph phone wh wheel ie shield g giant</p>	<p>Phase 5 graphemes</p> <p>/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer</p> <p>/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large</p> <p>/sh/ ti ssi si ci potion mission mansion delicious</p> <p>/or/ augh our oar ore daughter pour oar more review</p>
	<p>Tricky Words Review tricky words Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</p>	<p>Tricky Words their people oh your Mr Mrs Ms ask* could would should our house mouse water want</p>	<p>Tricky Words any many again who whole where two school call different thought through friend work</p>	<p>Tricky Words once laugh because eye</p>	<p>No new tricky words</p>	<p>Tricky Words busy beautiful pretty hour move improve parents shoe</p>

Year 2	<p>Any children who have not passed the Phonic screening test in Year 1 will receive phonic intervention. They will be assessed at the beginning of Year 2 and interventions will be planned according to need. This may be using the Little Wandle catch up programme or repeating whole phase units</p>
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