

# Stock C of E Primary School

## Year 6 – Half term overview

### Summer 2 – June to July half term

Reading & Writing	Maths	RE	Science	Geography
In our reading lessons this half term, we will finish reading 'There's a Boy in the Girls' Bathroom' by Louis Sachar, and then we will share and discuss 'The Great Elephant Chase' by Gillian Cross. In our writing lessons we will be using Charles Darwin's 'On the Origin of the Species' to write a non-chronological report about The Dodo. We will also use the poetry book 'Moth' by Isabel Thomas and Daniel Egneus as inspiration for writing our own poem about Galapagos Finches.	This half term we will extend our work on ratio to understanding scale factors and using this to draw shapes. In algebra, we will form equations and solve problems, including those with two unknowns. In our work on shape, we will learn about the sum of angles in different polygons, investigate the nets of shape, and practise drawing shapes accurately.	Our RE focus this half term is Creation or Science: Conflicting or Complementary? The children will begin to analyse and evaluate different ideas of how the universe came to be, including The Big Bang and Biblical accounts of creation. They will explain the connections and divergence between different theories, and how they may fit together or disagree entirely and begin to analyse the reliability of the sources of the different ideas of how the universe came to be.	Variation and inheritance in living things. The children will explore why there are differences within a species, recognise the inheritance of characteristics in plants and animals and explain why adaptation is necessary. They will learn about natural selection, and how this affects population size. They will also learn about the theory of evolution, recognise the evidence that can be used for evolution, and work scientifically to consider the degree of trust there is in the evidence used.	Our Geography topic this half term is entitled: Can I carry out an independent fieldwork enquiry? We will consider our local area and the children will be guided to choose a fieldwork question to answer. They will choose how to collect their data, plan a route to take, collect the data and then analyse and present their findings.
French & Music	PSHE	Art	Computing	PE
French: In French this term our topic is 'Shopping in France'. We will extend number knowledge to 99 including in written word form, learn the names of foods and learn the vocabulary of quantity to describe foods. Music: As well as learning and performing our end of year play, we will be composing and performing a leavers song.	Changing Me: Throughout this unit there is a focus on self image and how to build self-esteem. We will revisit the topic of Puberty, including how to look after ourselves physically and emotionally during this time. They will learn how a baby develops from conception to birth, then focus on adolescent friendships, before looking forward and preparing for their transition to secondary school.	Sculpture and 3D: Making Memories. In art this half term, the children will be creating a personal memory box, using a collection of found objects and hand-sculptured forms. These will have symbolic and personal meaning as the children reflect on their time with us at Stock C of E Primary School.	This half term the class will be taught how to navigate the internet in an informed, safe and respectful way. They will learn about the impact and consequences of sharing online, how to create a positive online reputation, how to capture online content as evidence of bullying, how to manage personal passwords effectively and about strategies that will help protect them when online.	Through Outdoor and Adventurous Activities lessons, the children will develop communication and trust skills. They will collaborate as part of a team to plan and solve problems, develop navigational skills, read maps and use a key to identify objects. In tennis, they will practise placing shots on both sides of the body, volley, serve, and play mini games using skills learned.