



STOCK CHURCH OF ENGLAND PRIMARY SCHOOL

PROSPECTUS



www.stockessex.co.uk

Welcome from the Headteacher



It is a true privilege to serve as Head Teacher at Stock C of E Primary School. Our vision, “Let their light shine,” is at the heart of all we do. As a Church school, we believe that by nurturing this vision daily, we enable every child to flourish, grow in confidence, and fulfil their God-given potential.

We provide a vibrant, purposeful environment that engages and excites, helping every pupil discover and develop their unique gifts. Surrounded by natural beauty and places of interest, we enrich learning through exploration and real-world experiences.

Our dedicated staff are passionate about teaching and learning, offering an inspiring, broad, and balanced curriculum. While our children consistently achieve outcomes above local and national levels, we value far more than statistics. We celebrate the whole child—their wellbeing, character, and joy in learning. This was recognised in our SIAMS inspection (October 2024), which praised our culture of care, inclusivity, and trust. The inspector noted how our vision is lived out daily: pupils feel safe, loved, and empowered to shine; staff are supported to grow; families experience compassion and a true sense of belonging.

Traditions and special events also enrich our school life, fostering community spirit and deepening our close ties with the Parish Church and local community.

We warmly invite you to explore our website, visit us in person, and see first-hand the warmth, joy, and light that make Stock such a special place.

Mr Gareth Roberts – Headteacher



Vision & Aspirations

“LET THEIR LIGHT SHINE” MATTHEW 5:16 **AFFINITY, ASPIRE, ACHIEVE**

At Stock Church of England Primary School, we aim to serve our community by providing an education of the highest quality within the context of Christian belief and practice. We encourage an understanding of the meaning and significance of faith and promote Christian values through the experiences we offer all our pupils.

WE ASPIRE FOR OUR PUPILS TO:

- Develop a love of learning in a caring and Christian community;
- Be confident, resourceful, enquiring and independent learners;
- Have self-esteem, self-confidence, self-discipline and take responsibility;
- Have resilience and a desire to overcome challenges;
- Be able to build positive relationships with other people;
- Be excited by, and take a pride in their learning;
- Develop healthy minds and healthy bodies;
- Become rounded individuals who believe in their own potential;
- Have high standards of behaviour, conduct and manners;
- Respect the ideas, attitudes, values and feelings of themselves and others;
- Show respect and tolerance for all faiths and cultures;
- Be agents of positive change in their local and wider community;
- Leave Stock equipped with the foundational skills needed for secondary education;
- Have high ambitions for what they are capable of in the future as adults.

Welcome from the Chair of Governors



The task of any school, especially a Church school, is to help convey to children a growing sense of wonder, understanding and excitement at the enormous complexity of our world and of our responsibilities within it. Each and every subject on the curriculum can work to this end; from the fundamental skills of literacy and numeracy to the appreciation of art and music, the exacting disciplines of science and technology and the energetic enjoyment of games and physical education. But a good school teaches not only through the concentrated effort of study, but also by creating an atmosphere in which respect for others and a desire to be involved, become part of daily life.

Stock School has been successful in encouraging a rounded attitude to life, as seen in the regular involvement and obvious enjoyment of the children within numerous village events. This is also prevalent in their fund-raising efforts for charity, and the musical and dramatic presentations they take part in. The school celebration assembly held every Friday is another sign of this lively and varied development of skills and knowledge, which demonstrate the children's growing ability to collaborate with an active imagination and assurance. It also gives the school community the opportunity to celebrate the achievements of the children, from sporting to educational to artistic – we encourage every child to **let their light shine**.

There have been many changes in education in recent years and there are, doubtless, many more to come. The Governors are confident that, with Mr Roberts and his Staff, the School will continue to provide and encourage that sense of stability and order, which is so important in the nurture of children. Yet alongside this emphasis on Christian values and traditional standards, there is also a definite and welcoming openness to innovative educational ideas and a desire to involve parents fully in the daily life of the school.

If you choose Stock Church of England Primary School you may be assured that your child will receive a sound education, taught by well-qualified professionals, in a stimulating and attractive environment.

Kerry Phillips - Chair of Governors



About our school

The original school was built close to the Parish Church in 1839. In 1967 an infant department was built on the present site, this building was then extended in 1975 to accommodate junior children and the old school was closed. The school building is bright, clean and well equipped. There are seven classrooms in the main building, a large hall, a learning hub, a library and a work area. There is a playground, an enclosed learning area for foundation stage pupils and a large playing field with a running track which is used by the pupils daily.

The village library is situated on the same site as the school and Stock Pre-school also shares the school site. Both are autonomous but work in partnership with the school. We are fortunate to be located in such a delightful village within easy walking distance of buildings of architectural interest and wooded areas, both of which provide ideal locations for environmental studies.

The school is well equipped to face the challenges of teaching in the twenty-first century and teaching resources are constantly being added to and updated. Each class has an interactive screen and access to laptops and ipads.

We are continually looking for ways to improve our school and the learning environment for all the pupils. In 2019 our hardworking PTA raised money for a fully accessible track on the field which was laid during the summer. This means that all our children, no matter their physical ability, can access the field for exercise even during the winter months.

Our next project is to invest in a new outdoor area for our Reception children which will continue to ensure our children receive the very best start to their education at Stock C of E Primary School.



Curriculum

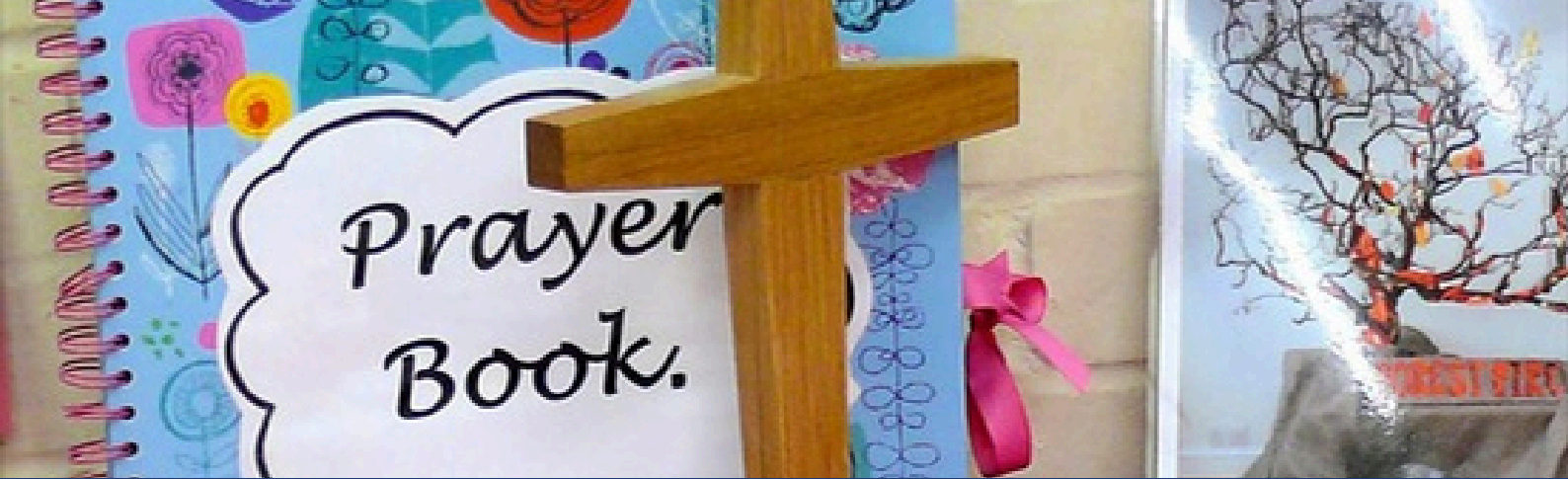
At Stock, your child's learning and happiness come first. We provide a broad and balanced curriculum that grows with them, supporting their development at every stage. In Reception, children begin in a highly structured and nurturing environment. As they move through the school, they are gradually encouraged to become confident, independent learners – planning, questioning, investigating and researching with enthusiasm. Along the way, they learn to make thoughtful judgements, extend their knowledge and refine their skills. Every child's learning is carefully tailored to their needs, and from the very beginning they know that their teachers believe in them and expect the best. Children are supported and encouraged to aim high, achieve their personal best every day and 'shine'.

English and maths are part of daily learning. In English, reading and writing skills are built step by step from Reception to Year 6. Speaking and listening are central too, helping children to listen carefully, share ideas clearly and grow into confident communicators. In Reception, we use a variety of approaches to give children a strong foundation in early reading.

In maths, we follow the national programmes of study, with a strong focus on building number confidence – from number bonds and times tables to applying knowledge in real-life situations. Children also develop reasoning and problem-solving skills through practical activities, while effective questioning challenges them to think more deeply.

Beyond English and maths, our children enjoy a rich and varied curriculum that includes science, history, geography, music, art, design technology, French, PE, PSHE and RE. These subjects are brought to life through hands-on activities, digital resources, artefacts, inspiring visitors and educational trips. Children are encouraged to follow their interests, explore their questions and understand how past events shape the present – and their own role as responsible citizens.

We know children learn best when they are excited and inspired. That's why our teachers create engaging units of work that spark curiosity, nurture creativity and foster a lifelong love of learning.



Collective worship

Collective worship is a special part of school life at Stock. It gives children time and space to pause, reflect and come together as a community. Through stories, songs, prayer and reflection, children are encouraged to think about important values such as kindness, respect, forgiveness and gratitude. Collective worship helps to nurture children's spiritual, moral, social and cultural development, while also deepening their sense of belonging to the school family. It provides an opportunity for all children, whatever their background or beliefs, to share in moments of stillness and celebration, and to grow in understanding of themselves and others.

The school has an act of worship every day which is Christian in nature, although they may include stories from other religions and cultures. They are an important feature of school life when we meet together to learn moral and social issues. Our collective worship on Friday provides an opportunity for us to celebrate work and recognise children's achievements and the gospel values they have been demonstrating in school.

Pastoral care

The care of each child is the concern of all teachers. We recognise that there are times when children are preoccupied by personal or home based problems which affect school learning and, in the interest of your child, you are requested to make the school aware of any factors which may hinder their progress. Contact should be made with the Headteacher or your child's class teacher who will then pass on essential information to staff involved with your child. This should help to protect children from unnecessary worry.

Gospel Values & behaviour

Our school behaviour policy is underpinned by our seven Gospel Values. During our collective worship on a Friday we celebrate children individually who have demonstrated these gospel values throughout the week.

Our Gospel Values:

Koinonia: friendship, community, fellowship, equality, teamwork

Compassion: love, caring, kindness, charity, empathy, thoughtfulness

Forgiveness: understanding, selflessness, acceptance, tolerance

Justice: consideration, fairness, honesty, truth, respect

Trust: integrity, independence, maturity, reliability, sincerity

Perseverance: determination, courage, dedication, perseverance, bravery

Thankfulness: gratitude, appreciation, generosity, modesty

These Gospel Values underpin the ethos of the school and the expectations of behaviour for the whole school community. The values are displayed around the school and referred to in all aspects of school life, including acts of worship.

Positive behaviour and attitudes

We believe it is vital to be positive with children. Children can earn house points for positive work and behaviour which contribute to an inter-house competition. Every week the 'winning team' is announced and they are awarded with a trophy proudly displaying their team's colour.

From time to time, a minority of children may not conform to our expectations. In that case they must also learn there are consequences for inappropriate actions. Serious incidents are recorded with details of all pupils involved, their viewpoints, and any outcomes and follow up actions.

It is a normal part of development that on occasion, children will 'fall-out' with each other or have disagreements. When conflicts arise, children are guided to talk calmly about what has happened, listen to one another's point of view and think carefully about how their actions affect others.

However, bullying – verbal or physical is not tolerated, neither is racism or other forms of discriminatory behaviour. Stock has a zero-tolerance view of bullying, therefore any reports are always dealt with as a priority. We will deal with victims sympathetically and investigate any incidents thoroughly. The school's anti-bullying policy is regularly shared and updated with children, staff and governors.

Admissions

Children are admitted into Reception in September at the start of the academic year of their fifth birthday.

Admissions applications from all children are considered by Schools Admissions at Essex County Council. Children who already have brothers and sisters attending the school will have priority over children with no siblings at the school. Details of the application procedure to be followed in such cases may be obtained from the school office.

Applications for a primary (reception) school place starting September 2027 can be made between 10 November 2026 and 15 January 2027.

Please see the website below for further information:

www.essex.gov.uk/schools-and-learning/schools/admissions/primary-school-places

Special education needs

We are acutely aware that, because of differences in the ability of individuals, success will come to each in different ways. We value each and every child and we aim to help all children to realise their potential. Children who have difficulties are identified early and where we have concerns parents are notified and a support plan is put in place to support your child's needs. Children may receive extra support in the classroom, in small groups, or on an individual basis in a quiet area. The children are monitored closely and parents are updated termly. We have a qualified SENDCo, Louise Blaber, with whom you can discuss any additional needs your children may have or extra support they may need in school.

Assessment and reporting

Informal and formal assessment is on-going throughout the year. Informal assessment is carried out within the first few weeks of the child's first term in school and carries on throughout the year. These assessments are monitored in Pupil Progress meetings and Senior Management Team meetings to track the progress of every pupil in school. Formal assessment takes place at the end of each Key Stage (Years 2 and 6). In addition pupils at the end of Year 1 also have a statutory test on their phonic knowledge. The test results for individual children are made available to parents with their annual report. Children in Years 3, 4 and 5 also undergo formal testing during the Summer Term.

In the Autumn and Spring Terms, parents are invited to meet with their children's teachers and to look at their work. Formal written reports are issued to all children towards the end of the Summer Term.



Extra-curricular activities

Our extra-curricular clubs give children the opportunity to access a wide range of activities which enriches their school experience. Several clubs take place during lunchtimes and after school. These can vary from year to year but examples of those we normally run include football, netball, cricket, athletics, tag rugby, basketball, Reading Gladiators, choir, computing, tennis, chess, sewing and Spanish.

Peripatetic music teachers offer keyboard, brass, woodwind and guitar lessons to children during the school day. A charge is made for these lessons.

Homework and daily reading

Homework is an important part of learning and is designed to reinforce and extend the work children do in class. It encourages independence, responsibility, and good study habits, helping pupils to develop skills that will support them throughout their education.

We believe homework should be viewed positively by both parents and children. Tasks are purposeful, manageable, and focused on key skills such as reading, spelling, and mathematics. By approaching homework with a positive attitude, families can strengthen the link between school and home, and children can take pride in their achievements.

Reading is at the heart of learning, and we place great importance on developing a love of books from the earliest years. We ask that every child reads at home each day, whether independently or with the support of an adult.

Daily reading helps children build confidence, fluency, and understanding, while also sparking imagination and curiosity. Sharing stories together not only strengthens key literacy skills but also creates valuable moments for parents and children to enjoy.

By making reading a regular part of daily life you will be giving your child the very best foundation for their future learning.

Wraparound care

We are pleased to offer 'The Hub' - our before and after school club every day on the school site which is run by school staff.

The Hub provides the children with a safe, fun environment at both the start and the end of the school day. We are committed to this feeling like a home from home environment where the children can have a calm start to the school day and relax after a busy day at school.

The Hub is organised to allow the children access to a wide range of toys, games and activities and when weather allows the children have the opportunity to go outside. Alternatively, there is a quiet area if they wish to curl up with a book or complete homework.

The Hub provides care for children between 7:30am and 8:45am and 3:00pm to 5:45 pm, Mondays through to Fridays. These sessions will only be available during term time and not during any school holidays or non-pupil days. You are welcome to drop off and collect your child at any time during the sessions but the full session time will have to be paid for.

Breakfast sessions:

7:30 am – 8:45am – £6.00

Each morning breakfast is served until around 8:30 and consists of a selection of cereals, toast and fresh fruit. The children are offered milk or water to drink. At 8:45am the children are taken to their classrooms to join their friends for the school day.

After-school sessions:

3:00 pm – 5:45 pm – £14.00

Each evening the children are served a light meal from 4:00 pm.

Children with allergies/intolerances will be accommodated with a suitable alternative.

(Please ensure that full details are included on the registration form and speak to Mrs Forte in the school office).

If you would like to book a space for your child on either or both of the sessions, please complete a registration form which includes a booking form for the sessions you require, and return to Mrs Forte in the school office.

For any queries relating to booking session please contact Mrs Forte by email admin@stock.essex.sch.uk or telephone on 01277 840265.

Attendance

At Stock C of E Primary School we consider it is our duty to make your child's time at school interesting and worthwhile. In turn parents have a duty to make sure that their children attend. The school is committed to working with parents to ensure as high a level of attendance as possible.

If a child is absent, parents are required to telephone by 8am the morning of absence explaining the reasons for the absence. When a doctor has stated that a child has a notifiable disease we would be grateful for information by telephone or letter. Medical or dental appointments should be arranged for outside of school hours where possible. We do not allow children to leave the school unaccompanied unless specifically instructed to do so by their parent or guardian.

The school promotes good attendance through the awarding of certificates and weekly celebration in our Friday collective worship.

Holidays

In line with DfE guidance, term time holidays will not be authorised, except in the most exceptional of circumstances. If the absence is not authorised and the holiday is taken, schools are under a statutory duty to issue a Penalty Notice.

- if a penalty notice is issued for an offence of unauthorised absence, the first will attract a fine of up to £160 per pupil, per parent (reduced to £80 if paid within 21 days)
- a second offence in three years will attract a flat rate fine of £160 per pupil, per parent

Schools and local authorities cannot issue a third penalty notice in 3 years, and must consider other sanctions, which may include prosecution.

We would advise parents to check the school term dates before booking holidays.

Illness and pupils with medical needs

Illnesses occurring during school hours

Occasionally children are taken ill when they are at school, therefore it is essential that we have two emergency contact numbers on your child's record.

In the case of a minor accident a child is given first aid and medical slip. For more serious accidents or head injuries a phone call home will be made.

Administering medicines

There are occasions when children return to school, following a short-term illness, whilst undergoing a course of treatment. Parents are responsible for the administration of medicine to their children. If a dose of medicine is needed at lunchtime the pupil should return home for this or the parents should come to school to administer the medicine.

Preventative and emergency medicine to treat asthma and medical allergies will be administered as required. A list is kept of children who suffer from asthma and require a pump to be kept in school. A separate list is also kept for children who have allergies and may need an epi-pen. On entry into school, each parent is asked to complete a form giving this information and, at regular intervals, the list is updated.

Safeguarding

The safety and well-being of every child is our highest priority. We are committed to providing a secure, caring, and nurturing environment where children feel safe, valued, and respected at all times. Our staff are fully trained in safeguarding procedures and work vigilantly to protect children from harm. We have clear policies and practices in place to ensure any concerns are dealt with swiftly and appropriately. By fostering a culture of openness and vigilance, we aim to create a school where children can flourish, confident that their welfare is always at the heart of everything we do.

Mr Roberts, the Headteacher is the Designated Safeguarding Lead (DSL) and is supported by Mrs Price and Mrs Blaber who are Deputy Designated Safeguarding Leads.



Uniform & PE kit

The school uses Redoakroller for any ordering of school uniform. There is a link to their site on the school website: www.stockessex.co.uk

Uniform

- Skirt/tunic/trousers/tailored culottes - Plain grey
- Dresses - (Summer - Red/white check)
- Tailored trousers - Plain grey
- Pullover/cardigan - Bright red with school logo
- Blouse/Shirt - White*
- Tie - Scarlett*
- Socks (knee or ankle length) - White (knee or ankle length)
- Tights - Grey or red
- Shoes (not trainers) - Black
- Socks - Grey knee or ankle length (not sports socks)

**Foundation Stage pupils wear white polo shirts during their Reception year before moving on to white shirts and ties in year 1.*

PE Kit

- Red shorts
- White polo shirt - logo optional
- KS1 pupils can wear plimsolls and/or trainers
- KS2 pupils wear trainers
- Trainers must be predominantly black or white

Children in all years need a tracksuit for outside games lessons in the colder months. Black Jogging Bottoms or leggings and a red sweat shirt with school logo.

On PE days children come to school in their PE kit

Ensure your child's name is clearly marked or sewn on all clothing and items, school bags, lunch boxes etc.

Jewellery - No jewellery may be worn except for watches, and stud earrings by children with pierced ears and all jewellery must be removed for PE lessons. For ease, please do not send your child to school with earrings on PE days.



Healthy eating and drinking

Children in Reception, Year 1 and Year 2 receive a piece of fruit or vegetable for their morning snack every day. Older pupils can bring their own healthy snack to school which should also be fresh fruit or vegetables. Children are encouraged to bring in a water bottle to school (water only, not juice or squash) because it is important to maintain hydration during the day. Water is also freely available throughout the school day.

A healthy hot meal is cooked on the premises each day. The cost is £2.60 per meal. Free meals are available for all pupils in Reception, Year 1 and Year 2 and for those who are entitled in Years 3-6. For more details from the office or online at www.essex.gov.uk/educationawards.

Parents can book and pay for meals via SCOPAY, registration details will be given to you during the transition period.

Whilst we encourage school dinners, children may bring a packed lunch to school. The school provides facilities for pupils with packed lunches and ensure that free, fresh drinking water is readily available at all times. Pupils are advised to bring packed lunches in insulated bags with freezer blocks where possible to keep their lunch fresh. **We ask parents not to include nut products such as peanut butter, Nutella etc as some pupils have nut allergies.**

Parents are encouraged to provide the following in their child's lunch box:

- at least one portion of fruit and one portion of vegetables every day
- meat, fish or other source of non-dairy protein (e.g. lentils, kidney beans, chickpeas, hummus, and falafel) every day
- a starchy food such as any type of bread, pasta, rice, couscous, noodles, potatoes or other type of cereals every day
- dairy food such as milk, cheese, yoghurt, fromage frais or custard everyday
- only water, still or sparkling, fruit juice, semi-skimmed or skimmed milk, yoghurt or milk drinks and smoothies



**WE LOOK FORWARD TO WELCOMING
YOU TO OUR WONDERFUL SCHOOL**

 01277 840265

 admin@stock.essex.sch.uk