

Stock C of E Primary School

EYFS – Half term overview

Autumn 1 – September to October half term

Topics: Me and My family, Nocturnal animals/Night/ Day, Harvest

This term we welcome the children into school with a few weeks looking at what they know best, themselves and their family. As the nights draw in we start to look at nocturnal animals and the differences between night and day. As a school we explore and celebrate Harvest.

Communication& Language	Physical Development	Personal, Social & Emotional	Literacy	Maths
We develop their listening skills and understand why it is important to listen. We want them to develop their vocabulary through our topics and stories. We want the children to engage in story times.	We will learn the basic principles of a PE lesson such as using the space safely, stopping safely as well as sharing equipment. We will develop the skills of: running, jumping and skipping. We will be using the balance bikes to develop our core strength and balance.	We encourage the children to see themselves as a valuable individual. Build their confidence to express their feelings and consider others. We want them to feel settled in school and build constructive and respectful relationships.	We will be developing our mark making skills to develop some print and letter knowledge. We will be developing our independence in writing our names.	We will be looking at the numbers 1-5; counting, ordering and representing them. We will be sorting and comparing, as well as looking at basic patterns and measuring.
Understanding the world	Expressive arts & design	RE	Phonics	
Talk about members of their immediate family and community. Name and describe people who are familiar to them. To know animals use their senses to explore the world. To know that some animals hibernate or store food in winter.	We will be developing and refining our skills with; Colour shading Threading Cutting and sticking Printing We will explore and engage in music making, and sing in a group. We will explore how to make music and the basic principles of music.	Why is God so important to Christians.	Phase 1: Develop phonic awareness, oral segmenting and blending. Phase 2: sounds recognise and say; a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l Tricky words: is, I, the,	