

Stock C of E Primary School

EYFS – Half term overview

Autumn 2 – November to December half term

Topics: Guy Fawkes, Space, Remembrance day, Christmas

This term we look back in time and explore the story behind bonfire night with the historical character of Guy Fawkes. We launch ourselves into space looking at different aspects of how to travel and how to live in space, who we might meet and the astronauts who have ventured there. We end our term with looking at the importance of Christmas as well as the fun aspect we all love to join in with.

Communication & Language	Physical Development	Personal, Social & Emotional	Literacy	Maths
We will encourage the children to ask questions and show they have understood what has been said to them. We continue to develop their vocabulary through our topics and stories. We want the children to continue to engage in stories and rhymes.	We will learn the basic principles of ball skills. This will include rolling and receiving, throwing to targets, bouncing and catching and dribbling and kicking a ball. This term we start our weekly visits to the woods. These sessions develop their stamina to walk a distance and allows them to continue to develop the fundamental skills of jumping, climbing	We encourage the children to see themselves as a valuable individual. Build their confidence to express their feelings and consider others. We want them to feel settled in school and build constructive and respectful relationships.	We move to blend our first sounds into words so that they can read short words. This leads into our writing cvc words. We will encourage some letters to be written accurately.	We continue to build on our knowledge of numbers to 5 as well as explore the 2d shapes; circles, triangles and shapes with 4 sides.
Understanding the world	Expressive arts & design	RE	Phonics	
We celebrate Diwali and recognise that people have different beliefs and celebrate special times in different ways. We look at some similarities and differences between things in the past and now. We recognise some environments are different to the one in which we live in and ask questions about the world around us. We look for and recognise changes in the season and weather.	We encourage the children to develop storylines in their pretend play. The children will be making rockets and creating artwork linked to the topics; developing their cutting and painting skills. We will explore how to make music and the basic principles of music We will be cooking 'moon rocks', pizza muffins and very special mini christmas cakes.	Why do Christians perform nativity plays at Christmas?	Phase 2: sounds recognise and say; ff,ll,ss,j,v,w,x,y,z,zz,qu,ch,sh,th,ng,nk Tricky words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be	

