

# Stock C of E Primary School

EYFS – Half term overview

**Spring 2 – February to Easter half term**

**Topics:**Traditional Stories/fairy tales, Easter

This term we fall into the world of ‘Once upon a time’ and explore different traditional stories and new takes on stories. We end the term with exploring the importance of Easter as well as having some traditional Easter fun. Mother’s Day is celebrated

| Communication& Language                                                                                                                                                                                                                                                                                                             | Physical Development                                                                                                                                                                                                                                                                                                                                                                                   | Personal, Social & Emotional                                                                                                                                                                                                                                                   | Literacy                                                                                                                                                                                                                                                     | Maths                                                                                                                              |
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| We will be describing events in some detail, using relevant story language.<br>Using talk to help work out problems and organise their thinking to explain how things work and why they might happen.                                                                                                                               | We introduce Gymnastics this term and develop fundamental skills they already have such as rolling, rocking and jumping. They will be creating shapes and balances both on the floor and small apparatus.<br><br>Weekly woods sessions continue.                                                                                                                                                       | We encourage the children to show resilience and perseverance in the face of challenges. Children are encouraged to talk about different factors that support their overall health and wellbeing as well as identify and moderate their own feelings socially and emotionally. | The children will now with support be reading simple phrases and sentences as well as a few exceptional words. With their developed phonic knowledge they will start to write simple phrases.                                                                | We are now building our number knowledge to 9 and 10, exploring, counting and representing them. We explore 3D the basic 3D shapes |
| Understanding the world                                                                                                                                                                                                                                                                                                             | Expressive arts & design                                                                                                                                                                                                                                                                                                                                                                               | RE                                                                                                                                                                                                                                                                             | Phonics                                                                                                                                                                                                                                                      |                                                                                                                                    |
| We understand that some places are special to members of their community (Easter)<br>We draw information from simple maps using stories as our base.<br>We learn that in fairy tales stories, the Kings and Queens are usually important, powerful people.<br><br>We continue to explore the natural world, making observations and | We encourage the children to develop storylines in their pretend play. The children will be creating artwork linked to the topics; developing their cutting and painting skills. The children will make props for their own story telling<br><br>We will explore how to make music and the basic principles of music<br><br>We will be cooking a healthy basket for Grandma, porridge and Easter nests | Why do Christians put a cross in an Easter Garden?                                                                                                                                                                                                                             | <b>Phase 2:</b> Recap<br><br><b>Phase 3</b><br>ai,ee,igh,oa,oo,oo,ar,or,ur,ow,oi,ear,er,ear<br><br><b>Tricky words:</b><br>Is as, his, has, the,I, put, pull, full, and, go, no, of, into, she, he, we, me, be, was, you, they, all, by, my, are, sure, pure |                                                                                                                                    |