

Stock C of E Primary School

Year 5 – Half term overview

Autumn 1 – September to October half term

Reading & Writing	Maths	RE	Science	History
To start off the year, as well as learning the core comprehension skills for year 5, we will be reading at Kensuke's Kingdom by Michael Morpurgo and also, linked with our Vikings' topic, we will be reading Morpurgo's Beowulf. To kick off our year with Writing, we will be using the book "The Lion above the Door" by Onjali Q. Rauf to write a new viewpoint on the story. Later on in the term, we will be using the poem "Malfescence" as inspiration for our second piece of writing for the year.	To begin our year in year 5 maths, we will be looking at the concepts of Place Value (including looking at numbers up to 1,000,000 and compare numbers up to 1,000,000), Addition and Subtraction (including work on adding and subtracting numbers with more than 4 digits, addition and subtraction problems, and missing numbers), and finally finishing off the half term learning more about Multiplication and Division (including lessons on multiples, factors, and square numbers).	In our first Enquiry unit of the year, we will be looking at a Philosophy unit asking the questions: Is believing in God Reasonable? In this unit we will engage with the unit by learning about different types of questions, exploring about different kinds of beliefs, and then comparing different types of beliefs. Then we will understand more about the beliefs of humanists and finish by composing a balanced argument that considers a range of viewpoints.	Our Science topic to start the year will be learning about Materials: specifically starting to learn about Mixtures and Separation. The children will be exploring different types of mixtures and the appropriate methods to separate them. They will be learning to describe mixtures, explain the processes of sieving and filtering, describe solutions, identify which factors affect the time taken to dissolve and finally describe the process of evaporation.	To start off the year in History, we are going to answer the question "Were the Vikings raiders, traders, or something else?" By the end of this unit, Some of the things the children will understand will be: where Vikings came from and why they invaded, naming Viking trade routes and explaining why they were important, identifying the difference in Viking sagas and also evaluating the impact of what the Vikings have done
French & Music	PSHE	DT	Computing	PE
To start French this year, we will be starting the year looking at French Greetings, followed by understanding more about what would be "In a French Classroom". Grammar wise, we will be looking at the verb avoir. In Music, this term, we will be drawing inspiration from the power of nature. Children will get to compose melodies to reflect different moods of the sky.	In Jigsaw this term, we will be starting the Being Me In My World. Children will be learning to face challenges positively; understand rights and responsibility as a citizen of our country, and as a member of our school; make choices about behaviour; understand how behaviour can impact others and learn about democracy and having a voice.	To start the year in DT, we will be developing our understanding of series circuits by investigating how electrical products are constructed. They will understand how motors work, learn about doodlers and design and create their own products.	In Computing, at the start of each term we will kick off with an Online Safety lesson, learning about Online protection: apps accessing personal information and altering permissions to limit sharing information online. For the rest of the term, we will be learning about Search engines and develop searching skills to find relevant and accurate information online.	In PE this year, for some of the children they will be continuing their swimming journey and for others they will be learning about Yoga. For our other PE lesson we will be learning how to play Tag Rugby.