Stock C of E Primary School

Year 5 – Half term overview

Spring 1 – January to February half term

Reading & Writing	Maths	RE	Science	History
In reading, this half term, we will practice comprehension skills as well as looking at a range of different texts, including: In Writing, we will be using the book Cosmic by Frank Cotteral Boyce as inspiration for our Fictional writing. Our Non-ficitional writing will be based around a journal text called Mars Transmission. Our independent write will focus on creating a transmission about landing on a new planet.	In Maths this half-term, Year 5 will begin to learn about Negative numbers, learning how to count back through zero, and ordering negative numbers. We will develop our checking skills through using rounding, inverse operations and a range of mental strategies. Finishing the half term, we will look at our multiplication and division skills. Throughout the term, we will continue to develop our geometry skills linked with shape and co-ordinates.	In this unit, the children will investigate the Christian belief in the resurrection, comparing gospel accounts to understand its significance. They will explore key theological concepts like salvation and atonement, and analyze how these are represented through symbols such as the Paschal Candle. By the end, they will evaluate the impact of Easter on Christian life and begin designing an infographic to communicate the resurrection's relevance.	This half term, our Year 5 scientists are launching into space to explore the movements of the Earth, Moon, and other planets within our solar system. The children will investigate the scientific reasons behind day and night, the changing shape of the Moon, and how time zones work across the globe. By the end of the unit, they will create scientific models of the solar system and present their own creative television broadcasts about space.	In history, the children will investigate life in Tudor times, exploring the vast divide between the rich and the poor, and examining the impact of the Reformation and religious turmoil. They will also look closely at crime and punishment during this era and analyze what local history reveals about Tudor life. By the end of the unit, they will evaluate the overall legacy of the Tudor period and present their findings on how it shaped modern Britain.
French & Music	**PSHE**	**Art**	**Computing**	**PE**
This term, French lessons will focus on learning about French adjectives, animals and also ordering food in a French cafe! Our Music focus for this term will be all about South and West African music. We shall be learning how to play chords with two notes, play more complicated rhythms and maintain their part in a performance with accuracy.	In Jigsaw this term, we will be looking at our Dreams and Goals topic. We shall be learning about cultural differences, racism, bullying behaviours, and the lives of people in different countries. We will explore our own culture, attitudes towards others, strategies to manage bullying, encouraging others to make positive choices and also the value of happiness.	This half term, our Year 5 artists are diving into an exciting drawing project to explore how lines, shading, and movement can express deep emotions. Inspired by famous artists like Hom Nguyen, they will learn how to make their drawings truly come alive on the page. By the end of the unit, the children will combine these new skills to design and create a unique final piece using printmaking.	This half term, our Year 5 computer scientists will explore how the Mars Rover transmits data back to Earth. The children will discover how systems use binary code to store, process, and send text messages across space. By the end of the unit, they will put their understanding of binary language to the test to decode hidden space transmissions and write their own encoded messages.	In hockey, the children will master stick handling, passing, and tackling to maintain possession in competitive games. In gymnastics, they will learn to create, link, and perform controlled "bridge" balances on the floor and apparatus. By the end of the unit, they will compete in strategic matches and perform a fluid gymnastics routine.