Stock C of E Primary School

Year 5 – Half term overview

Spring 2 – February to Easter half term

Reading & Writing	Maths	RE	Science	Geography
In reading, this half term, we will practice comprehension skills as well as looking at a range of different texts, including: In Writing, we will be using a fictional text called the Explorer by Katherine Rundell. We will be continuing to develop our grammatical skills, learning more about metaphors, complex sentences and dialogue in our writing, ensuring we consolidate our Year 5 grammar and sentence structure.	In Maths this half-term, Year 5 will begin with a big focus surrounding Fractions. We will be spending time learning about how to add, subtract and multiply fractions and also learn how to find a fraction of a quantity. This half term also will focus around multiplication and division, further developing our formal methods in these areas. In Measurement, converting units will also be key, which will be helped by our x10, x100 and x1000 knowledge.	In this unit, the children will apply their theological understanding to analyze how the resurrection shapes the identity and practices of Christian communities worldwide. They will debate the significance of the Easter festival, contrasting religious worship with secular traditions. By the end, they will synthesize their research to complete their final project, clearly articulating how the promise of "life from death" serves as a foundational pillar for Christian hope.	This half term, our Year 5 scientists are exploring the natural world to study the life cycles of mammals, amphibians, insects, and birds. The children will investigate the differences between these groups and learn about the plant and animal reproduction. By the end of the unit, they will create a comparative presentation mapping out the life cycles of different species.	In geography, the children will investigate why oceans are vital to Earth, exploring their role in climate regulation, trade, and sustaining coral reef ecosystems. They will also examine major threats to marine life, including plastic pollution, overfishing, and climate change. By the end of the unit, they will collect local environmental data and design practical action plans to help protect our oceans.
French & Music	**PSHE**	**Art/DT**	**Computing**	**PE**
In French, we will be looking at adjectives and learning how to describe people. We shall be developing our spoken and written French to describe people. In music, we will develop our compositional skills in connection with the Holi festival. We will be creating vocal compositions in response to a colour and recording them in written form in groups.	In Jigsaw this term, we will be completing our topic of Healthy Me. We will be learning about the risks of smoking and misusing alcohol and how body image pressure can be influenced by the media. As a class we will be exploring how to resist pressure, make informed decisions, respect and value our bodies, and to question messages from the media.	This half term, our Year 5 designers are taking on an exciting cooking and nutrition project to explore the journey of food from "farm to fork." The children will look closely at ingredient preparation, and how to make a recipe healthier. By the end of the unit, they will put their culinary and design skills to the test by creating custom packaging labels and cooking their very own adapted bolognese dish.	This half term begins with an essential online safety lesson where the children will discuss online bullying and learning how to identify harmful behavior. Following this, our Year 5 programmers will get hands-on with micro:bit devices, learning how to write and test code to control physical technology. By the end of the unit, they will put their coding skills to the test to design and evaluate their step counter.	This term in our PE lessons, we will be focusing on volleyball and Yoga. In volleyball, the children will master the dig, volley, and serve to sustain rallies and win points in competitive games. In yoga, they will develop strength, flexibility, and balance by learning to link poses into smooth, mindful sequences. By the end of the unit, they will also compete in strategic volleyball matches.